

The Role of Parental Attention to Increasing Children's Learning Motivation in Society 5.0 Era

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Abstract. Motivation is a driving force that ensures learning activities continue and provides direction to learning activities so that the objectives are met. Children's motivation to learn will create feelings of joy and enthusiasm when learning. To be able to learn well requires a good process and motivation. Providing motivation to children means making them want to do something. In the era of society 5.0, information technology is developing rapidly and influencing various aspects of life, including the world of education. With technological developments, the family as the first educational environment has an important role in determining a child's future. Parents, as educators in the family environment, must provide guidance and supervision of children's learning, both directly and indirectly. Apart from providing guidance and supervision, creating a good and comfortable learning atmosphere at home is one way parents can support their children's learning achievements. A comfortable learning atmosphere at home can be created by reducing activities that can disturb the child's comfort in studying. Therefore, the better and more comfortable the learning atmosphere can be conditioned by parents, the more motivated the child will be to learn.

Keywords: *motivation; parental attention; society 5.0*

INTRODUCTION

Humans in their daily lives will go through an educational process. Through education, humans can hone their potential and develop skills and expertise to answer increasingly complex global challenges. The increasingly complex problems in this modern era have certainly made education a step taken by humans in responding to global challenges with potential that has been honed into skills.

Every human being has positive potential to develop, but in reality, the potential that every human has is determined by the family environment, especially in facing advances in technology in the era of society 5.0 (Simorangkir, 2021:793). The family is the first and main educational institution. The family has an important role for education on a small scale but is determining for education on a large scale. This makes it clear how important the role of the family is in children's education. The level of learning achievement of a child will depend on how well parents educate their children (Pratiwi, 2017:78).

The high role of parents will complement the mindset in educating their children because every parent wants their children to be perfectly developed people, namely skilled, intelligent, devoted to parents, achievers, and having faith in Allah SWT (Muslim, 2020:4). As the first educational environment, parents provide support for their children. Parental guidance and direction towards their children will create enthusiasm for learning and achieving optimal achievement. Apart from the role of parents, children's learning achievements are also influenced by learning motivation.

In learning activities, motivation is the driving force that ensures the continuation of learning activities and provides direction to learning activities so that the objectives are met. Thus, motivation greatly influences a person's learning outcomes. To be able to learn well requires a good process and motivation. Providing motivation to children means making them want to do something (Octavia, 2020:53). Children's motivation to learn will create feelings of joy and enthusiasm when learning. Children who have motivation will be encouraged and moved to start activities of their own accord, complete tasks on time, and be persistent and not easily give up when facing difficulties in carrying out tasks if the child has the motivation to learn.

Students' learning success in the learning process is influenced by their motivation. If parental parenting can support high learning motivation, of course student learning achievement will also be high (Rasidi & Salim, 2021:5). The role of each educational environment is needed to increase children's learning motivation so that it will increase and hone their potential. Therefore, this study will describe the role of parents as the first educational environment in increasing children's learning motivation in the 5.0 era of society.

METHODS

The method used in this article is a literature study. Literature study is a series of activities related to the methods of collecting library data, reading, recording, and processing research materials (Zed, 2004). The literature used in this article is drawn from relevant books and journals.

RESULTS AND DISCUSSION

The Role of Parental Attention in the Society 5.0 Era

Society 5.0 is a modern-based science that utilizes internet of things technology such as artificial intelligence, computerization, and industrial robots (Subandowo, 2022:30). The concept of society 5.0 is here to solve the problems of society throughout the world, where economic capitalism, economic growth, and technological development have not been able to create a society that can grow and develop independently and can enjoy life to the fullest. Therefore, the concept of society 5.0 is the answer to the problems with the aim of justice, equality, and shared prosperity so as to create a supersmart society (Handayani & Muliastri, 2020:7).

Education has now entered the era of society 5.0, where this era offers a society centered on balance. Where the Internet is not just for information but for living life, an era where all technology is part of humans themselves and technological developments can minimize gaps in humans and economic problems in the future (Handayani & Muliastri, 2020:3). The development of education 5.0 leads to technological sophistication by considering aspects of human life. Indonesia is still trying to prepare for this big change because, in the super smart society 5.0 era, the world of education has an important role in improving the quality of human resources (Subandowo, 2022:30).

The goal of society 5.0 is to erase the boundaries between humans and technology and create a society where people enjoy life to the fullest. Economic growth and technological development that focus on humanitarian aspects are the goals of this concept, but not only for the prosperity of a few people but for all of humanity (Subandowo, 2022:31). The technology that is increasingly developing in the era of society 5.0 is certainly unavoidable. So that all levels of the educational environment must work together in order to answer global challenges in the era of society 5.0, The family, as the first educational environment, has an important role in educating and directing children.

Attention is a person's skills and abilities in concentrating psychic energy, which takes place continuously according to certain situations and circumstances because there is an urge for an object (Muslim, 2020). Parental attention is the concentration of parents' attention on their children, which causes an increase in children's activities, especially in fulfilling both physical and non-physical needs (Mahmudi et al., 2020).

The role of parents in educating children is not only to direct or guide children if they experience difficulties in achieving the desired goals. The choice of educational methods applied by parents in directing and guiding children in the era of society 5.0 must be based on sophisticated technological developments, where parents must assume that children are more adept at searching for various information on their own so that parents play a role in directing children so that they do not fall into negative situations (Simorangkir, 2021:799). This is because children in the current generation are digital natives, which means they have been familiar with electronics and digital since birth. So, in the process of accompanying and guiding children, parents are expected to be able to protect their children from the threats of the digital era but not hinder the potential benefits that can be offered, so that the child's character will be formed effectively according to the child's developmental age (Putra & Widyana, 2020:302).

Parental Attention to Increasing Children's Learning Motivation

Motivation is mental strength in the form of desire, attention, will, and ideals that encourage a person to take action in accordance with the desired goal (Octavia, 2020:69). Meanwhile, learning is a process and activity that involves all the senses, which are able to change a person's behavior towards themselves and other people, as well as their environment. Learning is also a process of exploring an object that can be combined to achieve perfection (Lefudin, 2017:4). In learning activities, motivation is the driving force that ensures the continuation of learning activities and provides direction to learning activities so that the objectives are met. Thus, motivation greatly influences a person's learning outcomes. To be able to learn well requires a good process and motivation. Providing motivation to students means making them want to do something (Octavia, 2020:53).

Parents are obliged to guide and improve their children's education. The form of parental attention in education generally provides adequate learning facilities for children. Apart from learning facilities, children also need attention from parents to arouse their motivation and enthusiasm for learning (Mahmudi et al., 2020:123). The type of parental involvement in a child's education often offers suitable learning environments. Children also require parental attention in addition to learning environments to foster motivation and excitement for learning (Mawarsih et al., 2013). Parents are the first educators for children to know the world around them and provide provisions about religious values, culture, and traditions that are useful for their lives in the future (Jamin & Putra, 2022).

Students' learning success in the learning process is influenced by their motivation. If parental parenting can support high learning motivation, of course student learning achievement will also be high (Rasidi & Salim, 2021:5). In order to support children's achievements, parents have the following roles:

1. Caregiver and educators

Parents provide education to their children without conditions, because every parent, of course, wants their child to be better than themselves. Apart from teaching, parents must also educate and care for their children. Therefore, parents should not take the wrong steps in teaching, educating, and caring for their children. So parents must supervise their children, namely by paying attention to every development in the child (Setiawan & Abrianto, 2021:19).

Parents, as educators and caretakers of children, must instill the value of piety, namely by ordering them to obediently worship Allah, preventing them from disobeying Him, and preventing them from committing immoral acts (Jamin & Putra, 2022:122). Parents are responsible for discovering talents and interests so that children are cared for and educated, either directly or with the help of other people, such as teachers, according to the child's talents and interests, so that children can achieve more optimal learning achievements (Umar, 2016:26).

2. Mentor

Parents, as mentors, must instill in the child's soul the knowledge and attitudes that a child needs to live his life (Jamin & Putra, 2022, pp. 122–123). Allah says in the Qur'an Surah Luqman verse 13:

وَإِذْ قَالَ لُقْمَانُ لِابْنِهِ وَهُوَ يَعِظُهُ يَا بُنَيَّ لَا تُشْرِكْ بِاللَّهِ إِنَّ الشِّرْكَ لَظُلْمٌ عَظِيمٌ

Means: And remember when Luqman said to his son, while advising him, “O my dear son! Never associate anything with Allah in worship, for associating others with Him is truly the worst of all wrongs.

The word (يعظه) ya'izhuhu is taken from the word (وعظ) wa'zh, which is advice regarding various virtues in a way that touches the heart. There are also those who interpret it as a speech that contains warnings and threats. The mention of this word after the word he said gives an idea of how the words he conveyed, namely, not yelling but full of affection, as understood from his affectionate calls to children, This word also implies that the advice is carried out from time to time, as understood from the present tense of the verb, and comes from the word (يعظه) ya'izhuhu. The word (بني) bunnayya is a patronymic that describes smallness. Its origin is (إبني) ibny, from the word (ابن) ibn, which means son. The extermination signifies affection. From here, we can say that the verse above indicates that education should be based on compassion for students (Shihab, 2017).

Based on the verse above, informing parents that teaching children must be based on compassion and be continuous. Parents are the first teachers for children to know the world around them and provide provisions about religious values, culture, and traditions that are useful for their lives in the future (Jamin & Putra, 2022).

The role of parents as motivators is carried out by guiding children's learning with love on an ongoing basis, as well as by creating a learning atmosphere at home. The learning atmosphere can be

created by minimizing the habits that are less useful, such as watching TV continuously, then how can the learning atmosphere be conditioned by parents, so far as children are motivated to learn (Umar, 2016). Parents, as educators in the family environment, must provide guidance and supervision for children's learning either directly or indirectly. Forms of tutoring can take the form of giving advice to children, accompanying them to school, paying attention to children's playtime, and asking about children's activities at school

3. Motivator

Being a motivator for children is a task that must be done by parents. As motivators, parents must be able to recognize various factors that influence children's motivation. The essence of being a motivator is to stimulate children to reveal their potential (Murdoko, 2017:69).

Parents can play the role of motivators by lovingly directing their children's learning on a regular basis and by fostering a learning environment at home. A learning atmosphere can be created by minimizing habits that are less useful, such as watching TV continuously. If the learning atmosphere can be conditioned by parents, then to that extent, children will be motivated to learn (Umar, 2016:26). Motivation can form through encouragement, giving awards, expectations, or reasonable prizes for carrying out activities that can result in satisfactory achievements. Parents, as children's motivators, must provide encouragement in all children's activities, for example, by giving prizes to children who have succeeded in exams. With motivation provided by parents, children will be even more active in studying (Hamid, 2020:48).

Children receive continual guidance from their parents. Children only spend six hours a day in school, and only two to three of those hours are spent with their teachers. Therefore, the constant tutoring that parents give for their children, whether directly or indirectly, has a significant positive impact on their academic success (Umar, 2016). The role of parental attention has a major influence on student learning outcomes, because students spend more time at home. The attention given by parents to children between one parent and another is, of course, different. This is motivated by the busyness of parents and their experience in providing ways to guide and assist children in learning differently (Mahmudi et al., 2020).

4. Facilitator

Education for children will be successful and run well if sufficient facilities are available. This does not mean that parents have to force themselves to make these facilities available. However, parents should fulfill the facilities needed by their children as far as possible, and this is determined by existing economic conditions (Hamid, 2020: 49).

Another form of support that is no less important regarding the role of parents in children's learning is by preparing various learning facilities. This facility starts with tuition fees. Apart from that, with regard to the provision of textbooks needed by students, as well as other facilities such as stationery, study places, etc (Umar, 2016:27). In addition to providing guidance and supervision, creating a good and comfortable learning atmosphere at home is one of the parents' supports for children's learning achievement. A comfortable learning atmosphere at home can be realized by reducing activities that can interfere with children's learning comfort. Therefore, the better and more comfortable the learning atmosphere can be conditioned by parents, the more the child is motivated to learn.

CONCLUSION

The technology that is increasingly developing in the era of society 5.0 is certainly unavoidable. In the age of society 5.0, parents' selection of educational strategies for directing and guiding children must be based on advanced technological advancements, where parents must assume that kids are better at finding different information on their own so that they can play a role in guiding kids away from problematic situations. Parents, who serve as educators in family environment, are responsible for both direct and indirect monitoring and guidance of their children's education. Apart from providing guidance and supervision, creating a good and comfortable learning atmosphere at home is one way parents can support their children's learning achievements. A comfortable learning atmosphere at home can be created by reducing activities that can disturb the child's comfort in studying. Therefore, the better and more comfortable the learning atmosphere can be conditioned by parents, the more motivated the child will be to learn.

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